CSBA Sample District Policy Manual CSBA Sample Manual Site

Policy 0500: Accountability Status: ADOPTED

Original Adopted Date: 10/01/2013 | Last Revised Date:

12/01/2023 | Last Reviewed Date: 12/01/2023

The Governing Board recognizes its responsibility to ensure accountability to the public for the performance of the district and each district school. The Board shall regularly review the effectiveness of district programs, personnel, and fiscal operations, with a focus on the capacity to improve student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals set forth in the local control and accountability plan (LCAP).

District and school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

The district and each district school shall demonstrate comparable improvement in academic achievement for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth, long-term English learners, or students experiencing homelessness. (Education Code 52052)

The Superintendent shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of district programs and operations and as part of the development or annual update of the LCAP.

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

The district shall accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072. If the County Superintendent of Schools is required to provide technical assistance to the district, the district shall accept the technical assistance by providing timely documentation to, and maintaining regular communication with, the County Superintendent. (Education Code 52071)

Ed. Code 33400-33407 California Department of Education evaluation of district

programs

Ed. Code 44660-44665

Evaluation of certificated employees

Evaluation of the educational program

Ed. Code 52052 <u>Accountability; numerically significant student subgroups</u>

Ed. Code 52060-52077

Ed. Code 56366

Local control and accountability plan
Nonpublic, nonsectarian schools

Ed. Code 60640-60648.5 <u>California Assessment of Student Performance and Progress</u>
Ed. Code 60900 <u>California Longitudinal Pupil Achievement Data System</u>

Federal Description
20 USC 6311 State plan

20 USC 6312 Local educational agency plan 34 CFR 200.12-200.24 State accountability system

34 CFR 200.30-200.48 State and LEA report cards and plans

Management Resources Description

Website California Department of Education, California Longitudinal Pupil

Achievement Data System (CALPADS)

Website <u>CSBA District and County Office of Education Legal Services</u>

Website California Department of Education, Accountability

Website <u>California School Dashboard</u>

Website CSBA

Website <u>U.S. Department of Education</u>

Code Description

0000 <u>Vision</u>

0200 <u>Goals For The School District</u> 0400 Comprehensive Plans

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0450Comprehensive Safety Plan0460Local Control And Accountability Plan0460Local Control And Accountability Plan0510School Accountability Report Card0520Intervention In Underperforming Schools

0520.1 Comprehensive And Targeted School Improvement

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1700 <u>Relations Between Private Industry And The Schools</u>

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2140 <u>Evaluation Of The Superintendent</u>

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4215	Evaluation/Supervision
4231	Staff Development
4241	Collective Bargaining Agreement
4315	Evaluation/Supervision
4331	Staff Development
5113.1	Chronic Absence And Truancy
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5142.2	Safe Routes To School Program
5142.2	Safe Routes To School Program
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5148	Child Care And Development
5148.2	Before/After School Programs
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5148.3	Preschool/Early Childhood Education
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6000	Concepts And Roles
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6120	Response To Instruction And Intervention
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6141	Curriculum Development And Evaluation
6141.4	International Baccalaureate Program
6142.2	World Language Instruction
6142.2	World Language Instruction
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
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6145.2	Athletic Competition
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6152.1	Placement In Mathematics Courses
6152.1	Placement In Mathematics Courses
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6158	Independent Study
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special
	Education

Education

6159.2	Nonpublic, Nonsectarian School And Agency Services For Special
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6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
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